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Chapter 5 (p.141)

Rosenberg Self-Esteem Scale (RSE)

The RSE is a 10-item Guttman scale designed to measure the self-esteem of high school students [Rosenberg, 1979 #490]. One of its greatest strengths is the amount of research that has been conducted with this scale covering a wide range of groups over the years. A great deal of research demonstrates the concurrent, know-groups, predictive, and construct validity of the RSE. The RSE has been used in some local studies [e.g. \Boys' & Girls' Club Association of Hong Kong, 1993 #136]. The major reasons for which RSE is so widely used are that it is short, simple, and has high validity and reliability. For these reasons this study also used this scale. Moreover, after Dr. Morris Rosenberg's death in 1992, his wife Dr Florence Rosenberg gave general permission for

the use of the Scale for research. Therefore, no special

permission was needed to use this scale.

Chapter (p. 182-183)

Self-Esteem of Adolescent Respondents

Table 6.31 shows the results for the Rosenberg Self-Esteem

Scale, which is a well established scale for measuring

self-esteem. The minimum and maximum scores on the scale are

10 and 40, with lower scores suggesting better self-esteem.

Table 6.31
Results of Rosenberg Self-Esteem Scale

RSE Score	Percentage (N=1089)	RSE Score	Percentage (N=1089)
10	0.2	26	5.8
11	0.6	27	5.2
12	0.6	28	2.8
13	0.9	29	1.7
14	1.5	30	2.4
15	1.9	31	0.9
16	2.8	32	0.9
17	4.4	33	0.6
18	5.5	34	0.2
19	7.9	35	0.2
20	9.5	36	0.2
21	8.3	37	0.1
22	9.8	38	0.0

23	10.3	39	0.0
24	8.8	40	0.0
25	6.2		

Mean =22.2, Std. Dev.= 4.3

The mean and standard deviation for this sample were 22.2 and 4.3. The distribution was close to the normal curve, indicating that the self-esteem of young adolescents is normally distributed. The means for the boys and the girls in the sample were 22.7 and 23.7 showing that the self-esteem of the boys was slightly higher than that of the girls. For Primary Five and Primary Six students, the local mean and standard deviation on the Rosenberg Self-Esteem Scale were 28.0 and 3.8 [Tsang, 1997 #577, p.19]. This study showed that Form Two and Form Three secondary students in general have higher self-esteem than Primary Five and Six students.